



## Behaviour Policy

### AI Madina International Kindergarten

#### Objective

Teachers and children at AI Madina International Kindergarten have the right to teach and learn in an environment that is free from disruption, intimidation, harassment and discrimination. In order for this to be achieved, our school will maintain high standards of student behaviour.

As we believe that Islam teaches us discipline through self-control and as we have free will, we must use this in a responsible way, and treat others with the respect and dignity that we expect for ourselves. With our free will we should practice self-control; this will promote a healthy relationship with Allah SWT

#### Our Aims are:

- To promote and maintain positive and Islamic behaviour.
- To foster good relationships between all staff, children, parents and the wider community.
- To actively welcome parental involvement and encourage open dialogue at all times.
- To have clearly defined expectations regarding children's behaviour.
- To create a purposeful, attractive environment and atmosphere in which children can develop self-esteem, self-discipline and an awareness of their responsibilities in the community.
- To recognise and praise good behaviour as well as dealing with inappropriate behaviour.
- To ensure that children are aware of the rewards and sanctions in place within the Kindergarten.
- To resolve any behavior related issues based on the Islamic principles.

#### How we will reach our aims:

- Our staff will have a consistent approach towards learning and behaviour.
- Our staff will provide support for one another through discussion and implementation of a common approach.

- Will make explicit to the children expectations with regard to behaviour and the procedures for rewarding and promoting good behaviour and for dealing with problems.
- Children will be taught to learn respect for others, belongings and Kindergarten property.
- Children will be taught to establish orderly patterns of learning and behaviour through self-discipline.
- Children will be taught to recognise the advantages of co-operation and friendship.

### **Teaching and Learning**

Through our Halaqa curriculum and daily instructions we promote positive attitude, good behavior self - respect and respect for others among children. We offer opportunities for pupils to reflect on their experiences and understand how they are developing personally and socially. All subjects taught at our school and experiences within the curriculum contribute to the process of promoting personal and social development. The needs of individual children will be planned for as and when needed

### **Unacceptable Behaviour**

At Al Madina International Kindergarten, we believe the following behaviours to be unacceptable:

- Swearing - bad language
- Repeatedly disobeying instructions
- Hitting each other
- Teasing other children or upsetting others on purpose
- Rough play
- Spitting
- Biting
- Damaging, stealing or hiding other children's property
- Name calling

### **Bullying**

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. It can take many forms, but three main types are;

physical (e.g. hitting, kicking, theft),

verbal (e.g. name calling, racist remarks) and

indirect (e.g. spreading rumours, excluding someone from class groups)

No member of staff in our school should tolerate bullying. The children will consistently be made aware of this rule.

A child who is being bullied is encouraged to speak to an adult in school or at home. We aim to deal with bullying incidents quickly and appropriately.

#### **Our strategies for dealing with a bullying incident:**

Child to report to teacher or parent to report to class teacher.

- Teacher to investigate the incidents listening to all children concerned (on the same day as the report if possible, if not within the next 24 hours)
- Children reporting bullying will be supported and praised.
- Any serious report of bullying will be logged using an 'Incident Report'

#### **Rewards and Sanctions:**

- We believe that praise is the most effective way of rewarding effort and appropriate behaviour.
- We believe that when sanctions are necessary it is important to be fair and consistent.
- We believe that it is important to protect our relationship with the child and to protect the child's self-esteem by criticising the behaviour and not the child.

#### **Rewards:**

Our emphasis is on rewards to reinforce acceptable behaviour. The behaviour and the child are praised. Children are rewarded for their personal achievements by:

- Immediate praise from a member of Kindergarten staff in – either verbally or by a sticker or both
- Work displayed
- Achievements being shared with family
- Certificates / monthly Akhlaaq certificates / Star of the week

#### **Sanctions**

Sanctions are needed to discourage unacceptable behaviour and to ensure safety of other children and staff. It is the behaviour that is being disapproved of, not the child. 'I like you but I don't like everything you do.'

Unacceptable behaviour is sanctioned by:

- Children being told which of their behaviours is inappropriate and why.

- Children being told the appropriate way to behave.
- If children continue to behave unacceptably they will be told the next course of action and why; this will be 'Time Out'.
- Children will be sat on a chair with a timer and their behaviour and its consequences will be discussed with them whenever possible. This recognises that staff may have to focus attention on the victim.

### **Partnership:**

- Our staff and parents will initially work together through the Home Kindergarten agreement to create a positive partnership.
- Parents will be informed if their child has behaved consistently unacceptably or if they have hurt another child.
- Parents should write a pledge if an unacceptable behaviour occurs by their child.
- Parents will be informed if their child has been a victim of unacceptable behaviour without the perpetrator being named.
- Where behaviour is causing concern, the Social Worker will inform parents at an early stage and parents' support will be sought in devising and implementing any plan of action.
- Recommendation to consult with other professionals for help and support if necessary.

#### **Our Vision**

**To become the leading school of choice within Qatar, producing responsible and productive citizens for the betterment of society as a whole.**

رؤيتنا  
أن نصبح مدرسة رائدة مختارة في قطر، تنتج أفراداً مسؤولين ومنتجين من أجل صالح المجتمع ككل.