

Term Planning Format – 2017-2018

AI Madina International Kindergarten

Term- 3

Class- KG1

Literacy		
Week	Date	Topics
1	4 – 8 March	<p>New topic: My clothes</p> <p>Speaking & Listening Objectives: Talk about getting dressed using put on your... Identify and write letter Oo and understand the correspondence sound, uppercase and lowercase and words and review previous letters. Enjoy a very popular English song 1,2,3,4,5 and develop understanding of cause and effect. 'My cloth' story</p> <p>Reading focus- Join in with stories about 'cloth', rhymes and chants,</p> <ul style="list-style-type: none"> • <i>jumper, trouser, dress, dress</i> • <i>look at me</i> • <i>the orange octopus.</i> • <i>The parrot has a pizza</i> • <i>1,2,3,4,5 song</i> • <i>The queen and the quilt</i> <p>Writing focus-trace and write letter Oo, say the word,</p> <p>Phonics: revise previous letter Oo . To hear and say initial, sounds in words e.g. octopus, orange, etc. To hear and say initial, sounds in words.</p> <p>Words to focus: shirts, jacket, dress, jumper, trousers, socks, shoes, T-shirt, orange gray , brown , pink</p>
2	11 – 15 March	<p>My clothes</p> <p>Speaking & Listening Objectives: To be able to identify, write and understand the concept of zero . Identify and write number 10 and be able to count known objects up to 10.</p> <p>Reading focus- Join in with stories about 'cloth', rhymes and chants,</p> <ul style="list-style-type: none"> • <i>jumper, trouser, dress, dress</i> • <i>look at me</i> • <i>The orange octopus.</i>

		<ul style="list-style-type: none"> • <i>The parrot has a pizza</i> • <i>1,2,3,4,5 song</i> • <i>The queen and the quilt</i> <p>Writing focus-join the dots, count the fingers, follow the letters, help jojo find lucy.</p> <p>Phonics: revise previous letter Pp . To hear and say initial, sounds in words e.g. purse, parrot, etc. To hear and say initial, sounds in words.</p> <p>Words to focus: shirts, jacket, dress, jumper, trousers, socks, shoes, T-shirt, orange gray, brown, pink</p>
3	18 – 22 March	<p>My clothes</p> <p>Speaking & Listening Objectives: To be able to recognize color words “red, blue, green, black, yellow , white” To be able to understand the symbols used in addition +, =</p> <p>Reading focus- Join in with stories about ‘cloth’, rhymes and chants,</p> <ul style="list-style-type: none"> • <i>jumper, trouser, dress, dress</i> • <i>look at me</i> • <i>the orange octopus.</i> • <i>The parrot has a pizza</i> • <i>1,2,3,4,5 song</i> • <i>The queen and the quilt</i> <p>Writing focus- trace and write the letters, say the words, look at the picture, say the words, circle the beginning letters</p> <p>Phonics: introduce letter Qq . To hear and say initial, sounds in words e.g. QUEEN, QUILT, etc. To hear and say initial, sounds in words.</p> <p>Words to focus: shirts, jacket, dress, jumper, trousers, socks, shoes, T-shirt, orange gray, brown, pink</p>
4	25 – 29 March	<p>New topic: Food</p> <p>Speaking & Listening Objectives: Name food items” fruit, apple, banana, carrot, sandwich, sweet, biscuit, cucumber, tomato, lollipop, cake” Talk about what they like and dislike using I like..... / I don’t like.....</p> <p>Reading focus- Join in with stories about ‘FOOD, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Apple, biscuit, sandwich, banana</i> • <i>I like apples</i> • <i>Robot and rabbit</i> • <i>What do you have in your lunch box</i> • <i>Where are my socks</i> • <i>Two ladies on a train</i> • <i>Look at grandma</i>

		<p>Writing focus-read the numbers and words, color the picture, match and say I like....., listen and draw happy face or sad face. Say I like....., I don't like....</p> <p>Phonics: review previous letters. To hear and say initial, sounds in words. To hear and say initial, sounds in words.</p> <p>Words to focus: fruit, apple, banana, carrot, sandwich, sweet, biscuit, cucumber, tomato, lollipop, cake, water, lunch box.</p>
5	1 – 5 April	<p>Food</p> <p>Speaking & Listening Objectives: To be able to talk about what they and others have in their lunch boxes, reviewing I have and she/he has. Identify and write letter Rr and correspondence sound.</p> <p>Reading focus- Join in with stories about 'FOOD, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Apple, biscuit, sandwich, banana</i> • <i>I like apples</i> • <i>Robot and rabbit</i> • <i>What do you have in your lunch box</i> • <i>Where are my socks</i> • <i>Two ladies on a train</i> • <i>Look at grandma</i> <p>Writing focus-trace then write the letters, complete sand says the words then color, trace the letters, write them under the pictures with the same beginning sound.</p> <p>Phonics: introduce letter Rr. To hear and say initial, sounds in words. To hear and say initial, sounds in words.</p> <p>Words to focus: fruit, apple, banana, carrot, sandwich, sweet, biscuit, cucumber, tomato, lollipop, cake, water, lunch box.</p>
6	8 - 12 April	<p>Food</p> <p>Speaking & Listening Objectives: To be able to talk about what they and others have in their lunch boxes, reviewing I have and she/he has. Identify and write letter Ss and Tt and correspondence sound.</p> <p>Reading focus- Join in with stories about 'FOOD, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Apple, biscuit, sandwich, banana</i> • <i>I like apples</i> • <i>Robot and rabbit</i> • <i>What do you have in your lunch box</i> • <i>Where are my socks</i> • <i>Two ladies on a train</i> • <i>Look at grandma</i>

		<p>Writing focus-trace then write the letters, complete sand says the words then color, trace the letters, write them under the pictures with the same beginning sound.</p> <p>Phonics: introduce letter Ss and Tt. To hear and say initial, sounds in words. To hear and say initial, sounds in words.</p> <p>Words to focus: fruit, apple, banana, carrot, sandwich, sweet, biscuit, cucumber, tomato, lollipop, cake, water, lunch box.</p>
7	22 – 26 April	<p>New topic My school</p> <p>Speaking & Listening Objectives: To be able to use action words to talk about school activities (we read books, we speak English, we color pictures, we write letter, we draw, we play, and we sing). To be able to identify and write letters Uu.</p> <p>To be able to use action words to talk about senses (I smell with my nose, I hear with my ears, I see with my eyes)</p> <p>Reading objectives- Join in with stories about at the zoo. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>We read books at school</i> • <i>The uncle and the umbrella</i> • <i>I smell with my nose</i> • <i>The violin</i> • <i>Flowers at the window</i> • <i>Break time</i> <p>Writing objectives</p> <ul style="list-style-type: none"> • read and draw the objects. • Look at the pictures, which picture is next • Count. trace the lines and match the objects with the words. • Trace and write the letters. Finish and say the words <p>Phonics: Sounding and writing letters from Ulu. To hear and say initial, sounds in words e.g., umbrella, uncle etc.</p> <p>Words to focus: classroom, read, speak, color, write, sing, play, draw, smell, see, eat, hear, English, breaktime.</p>
8	29 April – May 3	<p>My school</p> <p>Speaking & Listening Objectives: To be able to identify and write letter Vv, understand their correspondence sound and words. Understand the use of capital and small letters.</p> <p>Reading objectives- Join in with stories about at the zoo. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>We read books at school</i> • <i>The uncle and the umbrella</i> • <i>I smell with my nose</i> • <i>The violin</i> • <i>Flowers at the window</i>

		<ul style="list-style-type: none"> • <i>Break time</i> <p>Writing objectives</p> <ul style="list-style-type: none"> • read and draw the objects. • Look at the pictures, which picture is next • Count. trace the lines and match the objects with the words. • Trace and write the letters. Finish and say the words <p>Phonics: Sounding and writing letters from Vv. To hear and say initial, sounds in words e.g., van, violin etc.</p> <p>Words to focus: classroom, read, speak, color, write, sing, play, draw, smell, see, eat, hear, English, breaktime.</p>
9	6 - 10 May	<p>My school</p> <p>Speaking & Listening Objectives:</p> <p>To be able to identify and write letters Ww, understand their correspondence sound and words. Understand the use of capital and small letters. To be able to identify and read number words from six to ten. To understand and anticipate action sequence. Understand and solve picture additions using + and =.</p> <p>Reading objectives- Join in with stories about at the zoo. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>We read books at school</i> • <i>The uncle and the umbrella</i> • <i>I smell with my nose</i> • <i>The violin</i> • <i>Flowers at the window</i> • <i>Break time</i> <p>Writing objectives</p> <ul style="list-style-type: none"> • Look and color the letters that are the same. Follow the letter path. • Say the sounds and the words and color the write pictures • Trace and write the letters, say the words. • Color the Vv vans, what letter can you see. • Circle the letter that is the same. • Say and match <p>Phonics: Sounding and writing letters from Ww . To hear and say initial, sounds in words e.g. water, window etc.</p> <p>Words to focus: classroom, read, speak, color, write, sing, play, draw, smell, see, eat, hear, English, breaktime.</p>

10	13 – 17 May	<p>New topic it's the weekend</p> <p>Speaking & Listening Objectives: To be able to use the action words for weekend activities (ride a bike, climb, swim, play football)</p> <p>Reading focus- Join in with stories about 'my things'. Rhymes and chants:</p> <ul style="list-style-type: none"> • I ride my bike • I can do anything • Ox and a fox in a box • I can catch the big red ball • Yellow yoyo • Happy happy <p>Writing focus- read and join the dots one to five, six to ten, read the words and color the pictures, listen and draw happy face or sad face then say I can ... I can't.....</p> <p>Phonics: Sounding and writing letters from Xx . To hear and say initial, sounds in words e.g. fox, box etc. To hear and say initial, sounds in words.</p> <p>Words to focus: ride, climb, swim, throw, catch, kick, hit, bike, tree, ball</p>
11	20 – 24 May	<p>It's the weekend</p> <p>Speaking & Listening Objectives: To be able to talk about what they can/can't do (I can ride the bike, I can't swim) To be able to talk about ball game activities (I can throw/ catch/ kick/ hit the ball)</p> <p>Reading focus- Join in with stories about 'my things'. Rhymes and chants:</p> <ul style="list-style-type: none"> • I ride my bike • I can do anything • Ox and a fox in a box • I can catch the big red ball • Yellow yoyo • Happy happy <p>Writing focus- Trace the letters and say the words, trace and draw lines.</p> <p>Phonics: Sounding and writing letters from Yy . To hear and say initial, sounds in words e.g. yo-yo, yogurt etc.</p> <p>Words to focus: ride, climb, swim, throw, catch, kick, hit, bike, tree, ball</p>

12	27 -31 May	<p>It's the weekend</p> <p>Speaking & Listening Objectives: To be able to identify letter Xx and Yy and Zz To be able to identify words beginning with Yy and Zz ending with Xx. To be able to order numbers from smallest to biggest.</p> <p>Reading focus- Join in with stories about 'my things'.</p> <p>Rhymes and chants:</p> <ul style="list-style-type: none"> • I ride my bike • I can do anything • Ox and a fox in a box • I can catch the big red ball • Yellow yoyo • Happy happy <p>Writing focus- read and join the dots one to five, six to ten, read the words and color the pictures, listen and draw happy face or sad face then say I can ... I can't..... Trace the letters and say the words, trace and draw lines.</p> <p>Phonics: Sounding and writing letters from Zz . To hear and say initial, sounds in words e.g. zoo, zebra etc. To hear and say initial, sounds in words.</p> <p>Words to focus: ride, climb, swim, throw, catch , kick, hit, bike, tree, ball</p>
13 and 14	3 – 14 June	Review all the topics, letters, sounds, words, songs, skills and everything we took earlier.