

Term Plan – 2017-2018

AI Madina International Kindergarten

Term- 2

Class- KG2

Literacy		
Week	Date	Topics
1	03-07 December	<p>Topic: At the Farm Speaking & Listening Objectives: To be able to discuss about animals on a farm, e.g. cow, sheep, hen, horse. And to discuss different animal's food, colour, sounds, what they like to eat? Listen to 'on the farm ' story Reading focus- Join in with stories about 'on the farm', read different words about farms. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Old Macdonald.....</i> <p>Writing focus- Following the maze, tracing over words using correct letters, writing farm animals, e.g. sheep gives us wool, cow gives us milk etc.</p> <p>Phonics: CVC words with 'e' and 'a' in the middle, e.g. leg, beg, peg etc. To hear and say initial, sounds in words. Words to focus: cow, sheep, hen, goat, horse, duck etc.</p>
02	10-14 December	<p>Topic: At the Farm Speaking & Listening Objectives: To be able to discuss about animals on a farm, e.g. cow, sheep, hen, horse. To discuss different animal's food, colour, sounds, what they like to eat. Listen to 'Weather ' story Reading focus- Join in with stories about 'Weather'. Read different words about farm animals and weather. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Old Macdonald.....</i> • <i>The farmer on the farm</i> <p>Writing focus- Tracing over words using correct letters, writing about weather, e.g. it's hot, cold writing number 16 etc.</p> <p>Phonics: CVC words with 'e' and 'a' in the middle, e.g. leg, bag etc. To hear and say initial, sounds in words. Words to focus: cow, sheep, hen, goat, horse, duck etc.</p>
05	31-04 January	<p>Topic: At the Farm Speaking & Listening Objectives: To be able to discuss about animals on a farm, e.g. cow, sheep, hen, horse. And to discuss different animal's food, colour, sounds, what they like to eat? Listen to 'Weather ' story Reading focus- Join in with stories about 'Weather', read different words about weather. Rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Weather weather....</i>

		<p>Writing focus- Tracing over words using correct letters, writing about weather, e.g. it's hot, cold writing number 16 etc.</p> <p>Phonics: CVC words with 'en' in the middle, hen, den, men, pen etc.</p> <p>To hear and say initial, sounds in words.</p> <p>Words to focus: cold, hot, windy, raining, sunny etc.</p>
06	07-11 January	<p>Topic: At the Park</p> <p>Speaking & Listening Objectives: To be able to discuss about park activities and play equipments e.g, I go on swing/slide/climbing frames and sea saw etc. . Listen to 'At the park ' story</p> <p>Reading objectives- Join in with stories about parks. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Sea saw, see saw</i> • <i>Park time</i> <p>Guided reading: Select books independently and to read most words.</p> <p>Writing objectives- writing sentences about park and what to eat at the parks.</p> <p>Phonics: Sounding/Reading, writing alphabets both capital and small and CVC words with i , ig and in.</p> <p>Words to focus: Park, swing, frame, sea saw, up, down, fast, slow, race and win.</p>
07	14-18 January	<p>Topic: At the Park</p> <p>Speaking & Listening Objectives: To be able to discuss about a park and what food they can eat at the park? Listen and discuss with eachother stories about "park".</p> <p>Reading objectives- Join in with stories about parks. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Sea saw, see saw</i> • <i>Park time</i> • <i>It is a vowel</i> • <i>Up, up, up</i> • <i>The big fish</i> • <i>The animals race</i> <p>Select books independently and to read CVC words.</p> <p>Writing objectives- writing sentences about parks. focusing on under, over, up and down.</p> <p>Phonics: Sounding/Reading, writing alphabet capital and small letters/ CVC words with i , ig and in.</p> <p>Words to focus: Park, swing, frame, sea saw, up, down, fast, slow, race and win.</p>

08	21-25 January	<p>Topic: At the Park</p> <p>Speaking & Listening Objectives: To be able to discuss about a park, count the number of play equipments can children spot and play with at the park.? Listen and discuss with each other stories about “park”.</p> <p>Reading objectives- Join in with stories about parks. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Sea saw, see saw</i> • <i>Park time</i> • <i>It is a vowel</i> • <i>Up, up, up</i> • <i>The big fish</i> • <i>The animals race</i> <p>Guided Reading: Select books independently and to read most words.</p> <p>Writing objectives- Writing sentences about parks, and from words with “i” and “ig” .</p> <p>Phonics: Sounding/Reading, writing alphabets both capital and small letters and CVC words with i , ig and in, eg and en.</p> <p>Words to focus: Park, swing, frame, sea saw, up, down, fast, slow, race and win, picnic, food etc</p>
11	11-15 February	<p>Topic: Jobs</p> <p>Speaking & Listening Objectives: To be able to discuss about the “Jobs” people do e.g. teacher, nurse, doctor, policeman, farmer etc. Listen to stories about jobs that different people do.</p> <p>Reading objectives- Join in with stories about jobs. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>I am a doctor</i> • <i>One finger, one thump keep moving...</i> <p>Guided reading: Select books independently and to read most words.</p> <p>Writing objectives- writing sentences about jobs that people do.</p> <p>Phonics: Sounding/Reading, writing alphabets both capital and small and CVC words with o, og, words and tricky words he, she.</p> <p>Words to focus: fireman, policeman, nurse, doctor, teacher, businessman, and caretaker.</p>
12	18-22 February	<p>Topic: Jobs</p> <p>Speaking & Listening Objectives: To be able to discuss about the “Jobs” people do e.g. teacher, nurse, doctor, policeman, farmer etc. Listen to stories about jobs that different people do.</p> <p>Reading objectives- Join in with stories about jobs. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>I am a doctor</i> • <i>A dog on a log</i> • <i>Job songs</i> • <i>Out jump a fox</i> • <i>One finger, one thump keep moving...</i> <p>Guided reading: Select books independently and to read most words.</p> <p>Writing objectives- writing sentences about parks.</p>

		<p>Phonics: Sounding/Reading, writing alphabets both capital and small and CVC words with o, og, ot, ox words.</p> <p>Words to focus: fireman, policeman, nurse, doctor, teacher, businessman, farmer, maids and caretaker.</p>
13	25-01 March	<p>Topic: Jobs</p> <p>Speaking & Listening Objectives: To be able to discuss about the “Jobs” people do e.g. teacher, nurse, doctor, policeman, farmer etc. Listen to stories about jobs that different people do.</p> <p>Reading objectives- Join in with stories about jobs. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>I am a doctor</i> • <i>A dog on a log</i> • <i>Job songs</i> • <i>Out jump a fox</i> • <i>One finger, one thump keep moving...</i> <p>Guided reading: Select books independently and to read most words.</p> <p>Writing objectives- writing sentences about myself.</p> <p>Phonics: Sounding/Reading, writing alphabets both capital and small and CVC words with o, og, ot, ox words.</p> <p>Words to focus: fireman, policeman, nurse, doctor, teacher, businessman, farmer, maids and caretaker.</p>

Note: Assessments are ongoing. Children will be assessed against the EYFS 7 areas of learning and Development on a daily basis.