

**Term Plan – 2017-2018**

**AI Madina International Kindergarten**

Term- 2

Class- KG1

Literacy		
Week	Date	Topics
1	3-7 December	<p><b>My Family</b>  <b>Speaking &amp; Listening Objectives:</b> To be able to discuss The Family e.g. Who makes our family? How many people are included in our family? How many elder I have in my family? How many children and young people? Do all the family member lives in one house? Listen to 'My Family' story  <b>Reading focus-</b> Join in with stories about 'My Family, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> <li>• <i>Family ...</i></li> <li>• <i>This little monkey</i></li> <li>• <i>My brother has a dog....</i></li> </ul> <p><b>Writing focus-</b> Following the maze, tracing over words using correct letters, writing farm animals, e.g. sheep gives us wool, cow gives us milk etc.</p> <p><b>Phonics:</b> Sounding and writing letters from Gg. To hear and say initial, sounds in words e.g. goat, gate, girl, etc.</p> <p><b>Words to focus:</b> dad, mum, sister, brother, uncle, aunt, grandma, grandpa, cousins etc.</p>
2	10 – 14 December	<p><b>My Family</b>  <b>Speaking &amp; Listening Objectives:</b> To be able to discuss The Family e.g. Who makes our family? How many people are included in our family? How many elder I have in my family? How many children and young people? Do all the family member lives in one house? Listen to 'My Family' story  <b>Reading focus-</b> Join in with stories about 'My Family, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> <li>• <i>Family ...</i></li> <li>• <i>This little monkey</i></li> <li>• <i>My brother has a dog....</i></li> </ul> <p><b>Writing focus-</b> Following the maze, tracing over words using correct letters, writing farm animals, e.g. sheep gives us wool, cow gives us milk etc.</p> <p><b>Phonics:</b> Sounding and writing letters from Gg. To hear and say initial, sounds in words e.g. goat, gate, girl, etc.</p> <p><b>Words to focus:</b> dad, mum, sister, brother, uncle, aunt, grandma, grandpa, cousins etc.</p>

3	1 – 4 January	<p><b>My Family</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to discuss The Family e.g. Who makes our family? How many people are included in our family? How many elder I have in my family? How many children and young people? Do all the family member lives in one house? Listen to ‘My Family’ story</p> <p><b>Reading focus-</b> Join in with stories about ‘My Family, read different words about family. Rhymes and chants,</p> <ul style="list-style-type: none"> <li>• <i>Family ...</i></li> <li>• <i>This little monkey</i></li> <li>• <i>My brother has a dog....</i></li> </ul> <p><b>Writing focus-</b> Following the maze, tracing over words using correct letters, writing farm animals, e.g. sheep gives us wool, cow gives us milk etc.</p> <p><b>Phonics:</b> Sounding and writing letters from Gg . To hear and say initial, sounds in words e.g. goat, gate, girl, etc.</p> <p><b>Words to focus:</b> dad, mum, sister, brother, uncle, aunt, grandma, grandpa, cousins etc.</p>
4	7 -11 January	<p><b>New topic: At the zoo</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to identify eight zoo animals (lion, tiger, monkey, elephant, snake, giraffe, bear, and camel). To be able to identify and write letters li and understand their correspondence sound and words.</p> <p>Describe things using it’s ( + adjective) big, little , tall, strong, fast</p> <p>Understand the adjectives that come before nouns (it has big ears, a little lion, etc.)</p> <p>Listen to ‘At the Zoo’ story</p> <p><b>Reading objectives-</b> Join in with stories about At the Zoo. Rhymes and songs,</p> <ul style="list-style-type: none"> <li>• <i>The snakes at the zoo</i></li> <li>• <i>Big and little</i></li> </ul> <p><b>Writing objectives-</b> Match and say the names of the animals. It is a ....., count the animals, help the animals and find the number word.</p> <p><b>Phonics:</b> Sounding and writing letter li. To hear and say initial sounds in words e.g. ink, etc.</p> <p><b>Words to focus:</b> big, little, long , tall, fast strong , giraffe, elephant, snake, lion, tiger, bear, camel ,zoo.</p>
5	14 – 18 January	<p><b>At the zoo</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to identify eight zoo animals (lion, tiger, monkey, elephant, snake, giraffe, bear, and camel). To be able to identify and write letters Jj, understand their correspondence sound and words.</p> <p>Understand the use of capital and small letters.</p> <p><b>Reading objectives-</b> Join in with stories about at the zoo. rhymes and songs,</p> <ul style="list-style-type: none"> <li>• <i>Ink in my pen</i></li> <li>• <i>One little lion</i></li> <li>• <i>A kite and a kangaroo</i></li> <li>• <i>elephant</i></li> </ul> <p><b>Writing objectives</b> trace and write letters.</p>

		<p><b>Phonics:</b> Sounding and writing letters from Jj . To hear and say initial, sounds in words e.g. jacket etc.</p> <p><b>Words to focus:</b> big, little, long , tall, fast strong , giraffe, elephant, snake, lion, tiger, bear, camel ,zoo.</p>
6	21 – 25 January	<p><b>At the zoo</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to identify eight zoo animals (lion, tiger, monkey, elephant, snake, giraffe, bear, and camel). To be able to identify and write letters Kk, understand their correspondence sound and words. Understand the use of capital and small letters.</p> <p><b>Reading objectives-</b> Join in with stories about at the zoo. rhymes and songs,</p> <ul style="list-style-type: none"> <li>• <i>A kite and a kangaroo</i></li> <li>• <i>Elephant</i></li> </ul> <p><b>Writing objectives-</b> Trace the letters and finish the words. Find things that begin with each sound, color and match the letters with same color.</p> <p><b>Phonics:</b> Sounding and writing letters Kk. To hear and say initial, sounds in words e.g. kangaroo etc.</p> <p><b>Words to focus:</b> big, little, long , tall, fast strong, giraffe, elephant, snake, lion, tiger, bear, camel ,zoo.</p>
7	11 - 15 February	<p><b>New topic: My things</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to name toys and positions Ball, kite, teddy bear, doll, puzzle, toy car, toy train, skipping rope, puppet, monster, video, bed, dog , cupboard. Listen to ‘My Things story’. To be able to talk about boys and girls using the words he/she To be able to talk about things people using the words he/ she/has a ..... Understand and respond to what is in my bag/ cupboard?</p> <p><b>Reading focus-</b> Join in with stories about ‘my things’. Rhymes and chants:</p> <ul style="list-style-type: none"> <li>• <i>Lucy has a teddy bear</i></li> <li>• <i>Toys</i></li> <li>• <i>Look at the lion</i></li> <li>• <i>What is in my bag</i></li> <li>• <i>The nurse and the nose</i></li> <li>• <i>Baby bear</i></li> </ul> <p><b>Writing focus-</b> Look and join the dots and say, lucy has a....., Tom has a ....., Read the number words and join the dots. Listen and match.</p> <p><b>Phonics:</b> Sounding and writing letters Ll . To hear and say initial, sounds in words e.g. lion, lollipop etc. To hear and say initial, sounds in words.</p> <p><b>Words to focus:</b> ball, kite, teddy bear, doll, puzzle, toy car, toy train, skipping rope, puppet, monster, video, bed, dog , scared, toy, forest, pen, in</p>

8	18 -22 February	<p><b>My things</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To identify and write letter Mm and understand its corresponding sound. Identify words beginnings with L, M and understand the use of capital and small letters. Sequence the events in a popular English story.</p> <p><b>Reading focus-</b> Join in with stories about 'My things'. Rhymes and chants:</p> <ul style="list-style-type: none"> <li>• <i>Lucy has a teddy bear</i></li> <li>• <i>Toys</i></li> <li>• <i>Look at the lion</i></li> <li>• <i>What is in my bag</i></li> <li>• <i>The nurse and the nose</i></li> <li>• <i>Baby bear</i></li> </ul> <p><b>Writing focus-</b> trace, write and say, trace the snake, what are the numbers (8,9).</p> <p><b>Phonics:</b> Sounding and writing letters from Mm. To hear and say initial, sounds in words e.g. lion, lollipop etc. To hear and say initial, sounds in words.</p> <p><b>Words to focus:</b> ball, kite, teddy bear, doll, puzzle, toy car, toy train, skipping rope, puppet, monster, video, bed, dog , scared, toy, forest, pen, in.</p>
9	25 - 29 February	<p><b>My things</b></p> <p><b>Speaking &amp; Listening Objectives:</b> To be able to identify and write the numbers 8,9 and count known objects up to 9. Sequence numbers on a number line from 1 to 9 Identify the biggest number using picture group and numbers.</p> <p><b>Reading focus-</b> Join in with stories about 'my things'. Rhymes and chants:</p> <ul style="list-style-type: none"> <li>• <i>Lucy has a teddy bear</i></li> <li>• <i>Toys</i></li> <li>• <i>Look at the lion</i></li> <li>• <i>What is in my bag</i></li> <li>• <i>The nurse and the nose</i></li> <li>• <i>Baby bear</i></li> </ul> <p><b>Writing focus-</b> Trace and write letter Nn, listen and put the pictures in the right order.</p> <p><b>Phonics:</b> Sounding and writing letters from Nn . To hear and say initial, sounds in words e.g. lion, lollipop etc. To hear and say initial, sounds in words.</p> <p><b>Words to focus:</b> ball, kite, teddy bear, doll, puzzle, toy car, toy train, skipping rope, puppet, monster, video, bed, dog , scared, toy, forest, pen, in.</p>

**Note: Assessments are ongoing. Children will be assessed against the EYFS 7 areas of learning and Development on a daily basis.**