



Term Planning Format – 2017-2018

AI Madina International Kindergarten

Term- 1

Class- KG2

Literacy		
Week	Date	Topics
1	10-14	Transition week
2	17-21 September	<p>Speaking & Listening Objectives: Children to be able to discuss about their school, school's resources, rooms and places around the school. And what they like doing at school, best and why. Listening to 'Our School" stories.</p> <p>Reading objectives- Join in with stories about school. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>We love school.</i> • <i>ABC</i> • <i>Spelling names</i> <p>Select books independently.</p> <p>Writing objectives- Mark making- forming letters/drawing and writing classroom. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Aa-Ll, . To hear and say initial, sounds in words.</p> <p>Words to focus: Classroom, playground, art room, pegs, our, my, Jojo Lucy, Tom, Percy, Girl, boy, bag, door, table, bag.</p>
3	24-28 September	<p>Speaking & Listening Objectives: To be able to discuss about their school, school's resources, rooms and places around the school. And what they like doing at school, best and why. Listening to 'Our School" stories.</p> <p>Reading focus- Join in with stories about school. rhymes and chants:</p> <ul style="list-style-type: none"> • <i>We love school.</i> • <i>ABC</i> • <i>Spelling names</i> <p>. Select books independently. Read the words, focus on "I".</p>

		<p>Writing focus- Joining dots, Mark making- forming letters/drawing and matching letters, Tracing over words using correct letters, writing own names.</p> <p>Phonics: Sounding and writing letters from Mm-Zz, To hear and say initial, sounds in words.</p> <p>Words to focus: Classroom, playground, art room, pegs, our, my, Jojo Lucy, Tom, Percy, Girl, boy, bag, door, table, bag</p>
4	01-05 October	<p>Speaking & Listening Objectives: To be able to discuss about their school, school's resources, rooms and places around the school. And what they like doing at school, best and why. Listening to 'Our School' stories.</p> <p>Reading focus- Join in with stories about school. rhymes and chants:</p> <ul style="list-style-type: none"> • <i>We love school.</i> • <i>ABC</i> • <i>Spelling names</i> <p>. Select books independently. Read the words, focus on I and Ours.</p> <p>Writing focus- Joining dots, Mark making- forming letters/drawing and matching letters, Tracing over words using correct letters, writing own names.</p> <p>Phonics: Sounding and writing letters from Aa-Zz, To hear and say initial, sounds in words.</p> <p>Words to focus: Classroom, playground, art room, pegs, our, my, Jojo Lucy, Tom, Percy, Girl, boy, bag, door, table, bag</p>
5	08-12 October	<p>Speaking & Listening Objectives: To be able to discuss our day, e.g. I get up..., I dressed up. I go to school etc. Listening to 'Our Day' stories.</p> <p>Reading focus- Join in with stories about 'our day'.</p> <p>Rhymes and chants:</p> <ul style="list-style-type: none"> • <i>Good morning</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p> <p>Writing focus- tracing, matching- forming letters/drawing and writing classroom. Tracing over words using correct letters, writing own names.</p> <p>Phonics: vowels a,e,i,o,u To hear and say initial, sounds in words.</p> <p>Words to focus: morning, afternoon, night, days of the week</p>
6	15-19 October	<p>Speaking & Listening Objectives: To be able to discuss about their day, what time they get up, do their breakfast, go to schooland go to bed. Listening to 'Our Day' stories.</p> <p>Reading focus- Join in with stories about 'our day' rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Good morning</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p>

		<p>Writing focus- Joining dots. Tracing over words using correct letters, writing own names.</p> <p>Phonics: vowels a,e,l,o,u To hear and say initial, sounds in words.</p> <p>Words to focus: morning, afternoon, night, eleven and twelve, days of the week</p>
7	22-26 October	<p>Speaking & Listening Objectives: To be able to discuss about their day..... And to discuss days of the week. Listening to 'Our Day' stories.</p> <p>Reading focus- Join in with stories about 'our day' rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Monday, Tuesday....</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p> <p>Writing focus- Tracing over words using correct letters, writing own names and days of the week.</p> <p>Phonics: vowels a, e, l, ,o, u. To hear and say initial, sounds in words.</p> <p>Words to focus: twelve and Sunday, Monday.....Friday and Saturday.</p>
8	29-02 November	<p>. Speaking & Listening Objectives: To be able to discuss about food items, e.g. salad, milk, bread..... And to discuss healthy life, what they like to eat? And what is good to eat for maintain a healthy lifestyle. What we eat at different timings, e.g. t breakfast time? Lunch time, tea time and dinner time? Listening to 'Healthy life' stories.</p> <p>Reading focus- Join in with stories about 'healthy life' rhymes and chants,</p> <ul style="list-style-type: none"> • <i>I like salad....</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p> <p>Writing focus- Tracing over words using correct letters, writing own names and days of the week.</p> <p>Phonics: CVC words with 'a' in the middle, e.g. cat, mat, rat etc. To hear and say initial, sounds in words.</p> <p>Words to focus: picnic, milk, banana, salad, nuts, meat, sweet, orange etc.</p>
9	05-09 November	<p>Speaking & Listening Objectives: To be able to discuss about food items, e.g. salad, milk, bread..... And to discuss healthy life, what they like to eat? And what is good to eat for maintain a healthy lifestyle. What we eat at different timings, e.g. t breakfast time? Lunch time, tea time and dinner time? Listening to 'Healthy life' stories.</p>

		<p>Reading focus- Join in with stories about ‘healthy life’ rhymes and chants,</p> <ul style="list-style-type: none"> • <i>I like salad....</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p> <p>Writing focus- Tracing over words using correct letters, writing own names and days of the week.</p> <p>Phonics: CVC words with ‘a’ in the middle, e.g. cat, mat, rat etc. To hear and say initial, sounds in words.</p> <p>Words to focus: picnic, milk, banana, salad, nuts, meat, sweet, orange, thirteen and fourteen etc</p>
10	12-16 November	<p>Speaking & Listening Objectives: To be able to discuss about food items, e.g. salad, milk, bread..... And to discuss healthy life, what they like to eat? And what is good to eat for maintain a healthy lifestyle. What we eat at different timings, e.g. t breakfast time? Lunch time, tea time and dinner time? Listening to ‘Healthy life’ stories.</p> <p>Reading focus- Join in with stories about ‘healthy life’ rhymes and chants,</p> <ul style="list-style-type: none"> • <i>I like salad....</i> • <i>Every morning we get up.</i> <p>. Select books independently.</p> <p>Writing focus- Tracing over words using correct letters, writing own names and days of the week.</p> <p>Phonics: CVC words with ‘a’ in the middle, e.g. cat, mat, rat etc. To hear and say initial, sounds in words.</p> <p>Words to focus: picnic, milk, banana, salad, nuts, meat, sweet, orange, thirteen etc.</p>
11	19-23 November	Revision
12	26-28 November	Report writing.

Note: Assessments are ongoing. Children will be assessed against the EYFS 7 areas of learning and Development on daily basis.