

Term Planning Format – 2017-2018

AI Madina International Kindergarten

Term- 1

Class- KG1

Literacy		
Week	Date	Topics
1	10-14 September	Transition week
2	17-21 September	<p>Speaking & Listening Objectives: To be able to discuss who I am, my name, my teacher name, and child sitting next to me etc?. Listen to stories about 'Me'.</p> <p>Reading objectives- Join in with stories about me. rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Lucy, lacy, Jo jo</i> • <i>Hello, hello</i> • <i>Andy has an apple</i> • <i>Happy, happy</i> • <i>A boy and a ball.</i> <p>. Select books independently.</p> <p>Writing objectives- Mark making- forming letters/drawing and colouring the letters. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Aa . To hear and say initial, sounds in words e.g. apple, ant etc.</p> <p>Words to focus: hello, stand up, sit down, Tom, Lucy, Jojo, Miss Miles</p>
3	24-28 September	<p>Speaking & Listening Objectives: To be able to discuss who I am, my name, my teacher name, and child sitting next to me etc?. Listen to stories about 'Me'.</p> <p>Reading objectives- Join in with stories about school, rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Hello, hello</i> • <i>Happy, happy</i> • <i>A boy and a ball.</i> <p>. Select books independently.</p> <p>Writing objectives- Mark making- forming letters/drawing and writing classroom. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Bb. To hear and say initial, sounds in words e.g. boy, ball etc.</p> <p>Words to focus: girl, boy, monkey, happy</p>

4	01-05 October	<p>Speaking & Listening Objectives: To be able to discuss who I am, my name, my teacher name, and child sitting next to me etc?. Listen to stories about 'Me'.</p> <p>Reading objectives- Join in with stories about school, rhymes and songs,</p> <ul style="list-style-type: none"> • <i>Hello, hello</i> • <i>Andy has an apple</i> • <i>A boy and a ball.</i> <p>. Select books independently.</p> <p>Writing objectives- Mark making- forming letters/drawing and writing classroom. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Aa to Bb. To hear and say initial, sounds in words e.g. apple, ant, boy, ball etc.</p> <p>Words to focus: Jo Jo, Tom, Lucy, girl, boy, monkey, happy etc.</p>
5	08-12 October	<p>Speaking & Listening Objectives: To be able to discuss classroom, e.g. what children can see in their classroom, point and name items of the classroom etc. Listen to 'My classroom' stories.</p> <p>Reading focus- Join in with stories about 'my classroom. Rhymes and chants:</p> <ul style="list-style-type: none"> • <i>Book, book</i> • <i>Cat and a cake</i> • <i>Count with me</i> • <i>A dog and a dinosaur</i> <p>. select books independently.</p> <p>Writing focus- tracing, matching- forming letters/drawing and writing classroom. Tracing over words using correct letters, writing own names.</p> <p>Phonics: Sounding and writing letters from Cc . To hear and say initial, sounds in words e.g. cat, cake etc. To hear and say initial, sounds in words.</p> <p>Words to focus: black, white, book, bag, pencil, crayon</p>
6	15-19 October	<p>Speaking & Listening Objectives: To be able to discuss classroom, e.g. what children can see in their classroom, point and name items of the classroom etc. Listen to 'My classroom' stories.</p> <p>Reading focus- Join in with stories about 'my classroom. Rhymes and chants:</p> <ul style="list-style-type: none"> • <i>Count with me</i> • <i>A dog and a dinosaur</i> <p>. Select books independently.</p> <p>Writing focus- tracing, matching- forming letters/drawing and writing classroom. Tracing over words using correct letters, writing own names.</p> <p>Phonics: Sounding and writing letters from Kk . To hear and say initial, sounds in words e.g. cat, cake etc. To hear and say initial, sounds in words.</p> <p>Words to focus: black, white, book, bag, pencil, crayon</p>

7	22-26 October	<p>Speaking & Listening Objectives: To be able to discuss classroom, e.g. what children can see in their classroom, point and name items of the classroom etc. Listen to 'My classroom' stories.</p> <p>Reading focus- Join in with stories about 'my classroom'. Rhymes and chants:</p> <ul style="list-style-type: none"> • <i>Count with me</i> • <i>A dog and a dinosaur</i> <p>. Select books independently.</p> <p>Writing focus- tracing, matching- forming letters/drawing and writing classroom. Tracing over words using correct letters, writing own names.</p> <p>Phonics: Sounding and writing letters from Dd . To hear and say initial, sounds in words e.g. cat, cake etc. To hear and say initial, sounds in words.</p> <p>Words to focus: black, white, book, bag, pencil, crayon</p>
8	29-02 November	<p>Speaking & Listening Objectives: To be able to discuss about my body, e.g. hands, legs, eyes, mouth And to discuss what the eyes for, nose for, hands and legs for? Listen to 'My Body' stories.</p> <p>Reading focus- Join in with stories about 'my body', rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Had, leg, hand...</i> • <i>Shake your head...</i> • <i>Head shoulders....four fish....</i> <p>. Select books independently.</p> <p>Writing focus- Mark making- forming letters/drawing and colouring the letters. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Ee . To hear and say initial, sounds in words e.g. egg, elephant, etc. To hear and say initial, sounds in words.</p> <p>Words to focus: legs, arms, eyes, nose, mouth, head, tail, hands, fingers, etc.</p>
9	05-09 November	<p>Speaking & Listening Objectives: To be able to discuss about my body, e.g. hands, legs, eyes, mouth And to discuss what the eyes for, nose for, hands and legs for? Listen to 'My Body' stories.</p> <p>Reading focus- Join in with stories about 'my body', rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Had, leg, hand...</i> • <i>Shake your head...</i> • <i>Head shoulders....four fish....</i> <p>. Select books independently.</p> <p>Writing focus- Mark making- forming letters/drawing and colouring the letters. Tracing over words using correct letters.</p>

		<p>Phonics: Sounding and writing letters from Ee . To hear and say initial, sounds in words e.g. egg, elephant, etc. To hear and say initial, sounds in words.</p> <p>Words to focus: legs, arms, eyes, nose, mouth, head, tail, hands, fingers, etc.</p>
10	12-16 November	<p>Speaking & Listening Objectives: To be able to discuss about my body, e.g. hands, legs, eyes, mouth And to discuss what the eyes for, nose for, hands and legs for? Listen to 'My Body' stories.</p> <p>Reading focus- Join in with stories about 'my body', rhymes and chants,</p> <ul style="list-style-type: none"> • <i>Had, leg, hand...</i> • <i>Shake your head...</i> • <i>Head shoulders....four fish....</i> <p>. Select books independently.</p> <p>Writing focus- Mark making- forming letters/drawing and colouring the letters. Tracing over words using correct letters.</p> <p>Phonics: Sounding and writing letters from Ff . To hear and say initial, sounds in words e.g. fish, finger, four etc. To hear and say initial, sounds in words.</p> <p>Words to focus: legs, arms, eyes, nose, mouth, head, tail, hands, fingers, etc.</p>
11	19-23 November	Revision
12	26-28 November	Revision - Report writing.

Note: Assessments are ongoing. Children will be assessed against the EYFS 7 areas of learning and Development on daily basis.